

BIODIVERSITY OF RIVERS: Survey to students

1. Please give one answer. I am:

Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| wiele odpowiedzi | udział | ile głosów |
|---------------------------------|--------|------------|
| Student | 31% | 17 |
| Student involved in the project | 75% | 41 |

2. How would you rate the student motivation for learning? Rate on a scale of 1-5: (1) poor, (2) fair, (3) good, (4) very good and (5) excellent

Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| jedna odpowiedź | procentowo | ile głosów |
|-----------------|------------|------------|
| 1 | 0% | 0 |
| 2 | 2% | 1 |
| 3 | 25% | 14 |
| 4 | 49% | 27 |
| 5 | 24% | 13 |

3. How would you rate the linguistic capacity of students? Rate on a scale of 1-5.

Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| jedna odpowiedź | procentowo | ile głosów |
|-----------------|------------|------------|
| 1 | 2% | 1 |
| 2 | 0% | 0 |
| 3 | 29% | 16 |
| 4 | 51% | 28 |
| 5 | 18% | 10 |

4. How would you rate the social skills of students? Rate on a scale of 1-5.

Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| wiele odpowiedzi | udział | ile głosów |
|------------------|--------|------------|
| 1 | 0% | 0 |
| 2 | 2% | 1 |
| | | |

interankiety

| 3 | 16% | 9 |
|---|-----|----|
| 4 | 58% | 32 |
| 5 | 24% | 13 |

5. How would you rate the self-confidence of students? Rate on a scale of 1-5.

Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| jedna odpowiedź | procentowo | ile głosów |
|-----------------|------------|------------|
| 1 | 0% | 0 |
| 2 | 5% | 3 |
| 3 | 22% | 12 |
| 4 | 51% | 28 |
| 5 | 22% | 12 |

6. How would you rate the increase of student knowledge of European countries and other cultures? Rate on a scale of 1-5.

Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| jedna odpowiedź | procentowo | ile głosów |
|-----------------|------------|------------|
| 1 | 0% | 0 |
| 2 | 5% | 3 |
| 3 | 29% | 16 |
| 4 | 33% | 18 |
| 5 | 33% | 18 |

7. How would you rate the increase of student skills of communication and information technologies? Rate on a scale of 1-5.

Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| jedna odpowiedź | procentowo | ile głosów |
|-----------------|------------|------------|
| 1 | 0% | 0 |
| 2 | 5% | 3 |
| 3 | 15% | 8 |
| 4 | 47% | 26 |
| 5 | 33% | 18 |

Odpowiedzi: 55 (100%)



8. How would you rate the student awarness of role of biodiviersity in the world? Rate on a scale of 1-5.

Pominięć: 0 (0%)

| jedna odpowiedź | procentowo | ile głosów |
|-----------------|------------|------------|
| 1 | 2% | 1 |
| 2 | 9% | 5 |
| 3 | 25% | 14 |
| 4 | 35% | 19 |
| 5 | 29% | 16 |

9. How would you rate the increase of teacher's motivation? Rate on a scale of 1-5.

Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| jedna odpowiedź | procentowo | ile głosów |
|-----------------|------------|------------|
| 1 | 0% | 0 |
| 2 | 5% | 3 |
| 3 | 13% | 7 |
| 4 | 25% | 14 |
| 5 | 56% | 31 |

10. How would you rate the increase of school stuff knowledge of European countries and other cultures? Rate on a scale of 1-5.

Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| jedna odpowiedź | procentowo | ile głosów |
|-----------------|------------|------------|
| 1 | 4% | 2 |
| 2 | 5% | 3 |
| 3 | 16% | 9 |
| 4 | 51% | 28 |
| 5 | 24% | 13 |

11. How would you rate the changes in the approach to teaching Pominieć: 0 (0%) Foreign languages? Rate on a scale of 1-5.

| procentowo | ile głosów |
|------------|------------|
| 2% | 1 |
| 4% | 2 |
| | 2% |

interankiety

| 3 | 16% | 9 |
|---|-----|----|
| 4 | 45% | 25 |
| 5 | 33% | 18 |

12. How would you rate increase of collaboration between students and the teacher? Rate on a scale of 1-5.

Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| jedna odpowiedź | procentowo | ile głosów |
|-----------------|------------|------------|
| 1 | 0% | 0 |
| 2 | 2% | 1 |
| 3 | 15% | 8 |
| 4 | 33% | 18 |
| 5 | 51% | 28 |

13. How do you evaluate students' engagement in the implementation and dissemination of project objectives and results? Rate on a scale of 1-5.

Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| jedna odpowiedź | procentowo | ile głosów |
|-----------------|------------|------------|
| 1 | 2% | 1 |
| 2 | 0% | 0 |
| 3 | 24% | 13 |
| 4 | 44% | 24 |
| 5 | 31% | 17 |

14. How would you describe the involvement of teachers in the implementation and dissemination of project objectives and results? Rate on a scale of 1-5.

Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| jedna odpowiedź | procentowo | ile głosów |
|-----------------|------------|------------|
| 1 | 0% | 0 |
| 2 | 0% | 0 |
| 3 | 20% | 11 |
| 4 | 35% | 19 |
| 5 | 45% | 25 |



15. How would you rate involvement and communication to school coordinator? Rate on a scale of 1-5.

Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| jedna odpowiedź | procentowo | ile głosów |
|-----------------|------------|------------|
| 1 | 4% | 2 |
| 2 | 4% | 2 |
| 3 | 27% | 15 |
| 4 | 24% | 13 |
| 5 | 42% | 23 |

16. How would you rate project web site? Rate on a scale of 1-5. Odpowiedzi: 55 (100%) Pominięć: 0 (0%)

| jedna odpowiedź | procentowo | ile głosów |
|-----------------|------------|------------|
| 1 | 0% | 0 |
| 2 | 4% | 2 |
| 3 | 27% | 15 |
| 4 | 38% | 21 |
| 5 | 31% | 17 |

17. Write your own comments on the benefits for schools, students, teachers from the project.

Odpowiedzi: 24 (44%) Pominięć: 31 (56%)

| | Odpowiedz |
|--------------------|---|
| Respondent 1520215 | This type of project gives us the opportunity to meet new people, and their countries, and motivated me to speak more English, I think it's important to have these projects to captivate students for English language. |
| Respondent 1511503 | Cultural changes. |
| Respondent 1507407 | - |
| Respondent 1502283 | 4 |
| Respondent 1498601 | interact with another culture, make new friends from other countries have new experiences that were previously virtually impossible |
| Respondent 1490784 | All the members involved in the project have a chance to meet people from other countries, to know their culture, etc I think it's a great project, because we can learn more about other countries. |
| Respondent 1489074 | I think that the website could be more appealing and more comprehensive. |
| Respondent 1486372 | It is the most interesting project I was involved in. We talk a lot about it, it is a point of interest for many of us. To be in touch with students from another countries is the biggest benefit for us. We can be together and see how our lives are similar or not. |

interankiety

| | We are now more often in touch with our teachers and we speak about interesting things, they trust us, they spend with us more time. |
|--------------------|---|
| Respondent 1485033 | It is an opportunity for us to meet students from Europe and learn about their way of life, see nice places from Europe, find out how nice is the world of animals and plants in a more attractive way. We learned a lot about biodiversity, it was very interesting to prepare presentations in English language, to make our projects, to study about our world, to be fully involved. I felt like a "true scientist". |
| Respondent 1479358 | more knowledge |
| Respondent 1478844 | I think that this kind of project bring some benefits for schools, students and teachers because, for example, when there is a meeting, all of the students and teachers of the countries involved work together with the objective that everything is ready for the meeting. I also thing that this project contributed for the students and teachers be more intersted in the themes that the project proposes. Other benefit of the project is that it can teach us how to work in a team, because everyboy involved in the project must have that team spirit for the success of the project. |
| Respondent 1472226 | This kind of projects is very important for schools, students and teachers because it allows us to meet new people and involves schools from all over the world. |
| Respondent 1464022 | This project has lots of benefits for all who are involved in it such as: the students and teachers have the opportunity of getting knowledge of another countries and cultures. They can also have a direct contact with people with diffrent customs. Futhermore, these kind of projects allow schools to have a greater international recognition. |
| Respondent 1463018 | knowing new cultures, people and trainining english |
| Respondent 1434354 | It is good to learn much more about plants and animals, to make friends and practising the foreign languages. |
| Respondent 1434132 | A better information about biodiversity of rivers and practising the foreign languages |
| Respondent 1425317 | It's a good experience for everyone, the students and the teachers, because we can learn new things and communicate with the others countries thanks to English. Participate at this project make us proud because it makes us responsible of an important thing. |
| Respondent 1414265 | It's a good way to improve student's level in english. It changes from the traditionnal methods of teaching the language. |
| Respondent 1414261 | Increase knowledge of language and about biodiversity, discover new culture and new people |
| Respondent 1413044 | I believe that both students and teachers should start working more together. |
| Respondent 1412997 | We gained new friends, knowledge, we have better relationships with our teachers |
| Respondent 1412933 | Students and teachers benefit a lot from this program. Because, everyone comes accross new situations and new experiences that help them to be better as people and of course in their work! |
| Respondent 1412778 | Μασ βοηθα να γνωρισουμε καινουριους πολιτισμους |
| Respondent 1411897 | Students can exercise language meet new people and get to know them culture |

18. What problems do you notice in the project? Could you

Odpowiedzi: 21 (38%) Pominięć: 34 (62%)



suggest how to solve it?

| | Odpowiedz |
|--------------------|---|
| Respondent 1520215 | I do not think there were any problems, I really enjoyed taking part in this project. Was a good experience. |
| Respondent 1511503 | Not everyone could able to speak english.It is a big problem |
| Respondent 1507407 | In the meetings, power point shows and slide shows can be more interesting and fun |
| Respondent 1502283 | 5 |
| Respondent 1498601 | for me it was perfect, and if there were any errors. I did not even realized it had happened |
| Respondent 1490784 | In my opinion, the project don't have any problems at all. |
| Respondent 1489074 | The project is very good and helpful but should be for all the students but I know that would be impossible. |
| Respondent 1486372 | I want to make more many trips in nature and study more about biodiversity. We don't had the opportunity to go in longer trips, so we can really make our researches. |
| Respondent 1485033 | The only "problem" is that we made good friends and we'll never see them again. |
| Respondent 1479358 | none |
| Respondent 1478844 | I didn't see any problem. |
| Respondent 1472226 | I can't find problems in the project. I think everything is going very well! |
| Respondent 1464022 | The students sometimes can't communicate with each other because of the distance. So, I think we should try to improve our ways of communicating. |
| Respondent 1463018 | no |
| Respondent 1434354 | I think there isn't any problem in this project. |
| Respondent 1434132 | To participate more students in the project |
| Respondent 1425317 | Not everyone can travel to the country where they want to go and the communication between the countries is not very present. |
| Respondent 1414265 | The biodiversity thema isn't really present in the project, maybe we could make it more present. |
| Respondent 1412933 | I believe that there is a problem with the web site of the project because only teachers post in there and students dont have any involvment! I think that it might be better to have two web sites, one for the teachers and one for the students. So, everybody will keep in touch with the others! |
| Respondent 1412778 | Πιστευω πως δεν ειχε προβληματα |
| Respondent 1411637 | There is no problems. |